



Najd National Schools
International Program

Grading System for Assessment and Evaluation



Najd National School for Boys

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Assessment as ongoing feedback is a necessary component of the learning process. Sometimes feedback is insufficient, too late, too vague, ill-presented, and therefore lacking impact. Students' assessment is divided between two terms. Each term grades represents 50% of the whole academic year. The final grade at the end of the year will be the sum of the grades of the two semesters, with 100 as a maximum grade point.

The grades of one term are divided as follows:

- 1- Examinations: 70% of the total grade
- 2- Classroom Assessment: 10% of the total grade
- 3- Homework: 10% of the total grade
- 4- Project: 10% of the total grade

The examinations are distributed along the semester to give the teacher the opportunity to be informed of the progress of students, in addition to summative evaluation. Each quiz or exam can be marked out of 20 or out of 100, and then we scale according to its assigned weight.

Classroom Assessment

Classroom assessment includes attendance, participation, and graded worksheets.

Only five grades are allocated to class assessment.

Homework

For each subject matter, the number of homework assignments required will be predetermined during the general planning phase.

Project Based Learning

Project based learning is a process that stretches throughout the whole term. Project based learning should be planned from the beginning of the term, and students should receive detailed instructions of what is expected of them to achieve. Students will receive rubrics to educate them about the basis on how they will be assessed.

Grading Plan

Grading Plan										
	Criteria	First term			Second Term			End of Year grade	Percentage	
		Q1	Q2	avg	Q1	Q2	avg			
Examinations	Quiz	5	5	5	5	5	5	10	10%	70%
	Midterm	10			10			20	20%	
	Final	20			20			40	40%	
Classroom Assessment	Attendance, participation, and graded worksheets	5	5	5	5	5	5	10	10%	30%
Homework	Assigned by teacher	5	5	5	5	5	5	10	10%	
PBL	Planned by department	5	5	5	5	5	5	10	10%	
Total		50			50			100	100%	

English Language Assessment

Assessment of students' language skills follows three channels:

1. Ongoing Evaluation:

Ongoing evaluation relies on the feedback teachers receive as a result of their daily interaction with students, usually on their performance of oral and written tasks or quizzes.

2. Formative Evaluation:

Formative evaluation provides necessary feedback in order to assess the suitability and relevance of the learning experience. Formative assessment can take the form of monthly tests, class tests, and teacher observations.

Summative Evaluation:

The third and the last form of evaluation that indicates the degree to which the students have become proficient in any designated course. This form of assessment takes place twice every semester and is of equal weight.

In Summative Evaluation, the four skill areas are addressed according to the following weight:

	First Semester			Second Semester			End of year
	Q1	Q2	Q1&Q2 Average	Q3	Q4	Q3&Q4 Average	First and Second Semesters Average
Reading Comprehension & Vocabulary	25	25	25	25	25	25	25
Language (Editing and Grammar)	25	25	25	25	25	25	25
Oral Expression	25	25	25	25	25	25	25
Written Expression	25	25	25	25	25	25	25
Total	100	100	100	100	100	100	100

Note: As for the subjects assigned by the Ministry of Education (Islamic Studies, Arabic Language, and Saudi History and Geography), assessment will be according to the requirements of the Ministry of Education.

3. Calculation of the Grade Point Average (GPA)

Example for Calculating the Cumulative GPA

	Credits	Grade	Points	Total Points
Course 1	3	A	4.5	13.5
Course 2	3	B+	4	12
Course 3	2	B	3.5	7
Total	8			32.5
Cumulative GPA =	Total Points/Total Credits = 4.06			

For grades 9 to 12

Scale	Grade	Point Average	Description
95-100	A+	5.0	(Excellent) ممتاز
90-94.99	A	4.5	
85-89.99	B+	4.0	(Very Good) جيد جدًا
80-84.99	B	3.5	
75-79.99	C+	3.0	(Good) جيد
70-73.99	C	2.5	
65-69.99	D+	2.0	(Pass) مقبول
60-63.99	D	1.5	
0-59.99	F/I	0	(Fail) راسب (Incomplete) / دور ثاني

For grades 1 to 8


Scale	Grade	Point Average	Description
95-100	A+	5.0	(Excellent) ممتاز
90-94.99	A	4.5	
85-89.99	B+	4.0	(Very Good) جيد جدًا
80-84.99	B	3.5	
75-79.99	C+	3.0	(Good) جيد
70-74.99	C	2.5	
65-69.99	D+	2.0	(Pass) مقبول
60-64.99	D	1.5	
55-59.99	E+	1.0	
50-54.99	E	0.5	
0-49.99	F/I	0.0	(Fail) راسب (Incomplete) / دور ثاني

4. Certificates/ Reporting Progress

In the middle of the semester, reports are issued and distributed. Each student receives a total of five reports throughout the scholastic year.

1. Mid-term report
2. First semester report
3. Mid-term report
4. Second Semester Report
5. Final report

Student reports reflect their performance in quizzes, participation, projects, attendance and homework assignments.



At the beginning of the second semester, teachers hold a meeting to discuss the results of student. Later, the counselor will contact you if your child is an at-risk student in order to coordinate the efforts and sense future improvement.

A parent-teacher meeting will be held twice a year, (once every semester- after the mid-term exams) to discuss the students' cases and to try to find solutions to cases that might need special academic, social or emotional attention.

5. Criteria for Promotion

For Grades 1 to 8

Students are promoted to the next grade level at the end of the school year if they obtain a point grade of 50/100 or more on all subjects. If students fail an academic year, they will have the chance to retake two core subjects (Math, Science, and English Language) in addition to the Islamic studies at the beginning of the next school year.

For Grades 9 to 12

Students are promoted to the next grade level at the end of the school year if they obtain a point grade of 60/100 or more on all subjects.

Students have the chance to retake two core subjects (Math, Science, and English Language) in addition to the Islamic studies and the Arabic language at the beginning of the next school year. If the students fail to get 60/100 on the three core subjects, they will have to repeat the entire level.

6. Graduation

To receive the Najd National Schools' high school certificate approved by the Ministry of Education, students must pass all the required courses they sat for including the ongoing summative and formative assessments, and complete 32 credits.